

School of Education  
Visiting Minority Scholars Lecture Series

# Reducing Disproportionate Representation in Special Education with Culturally Responsive Practices: The NCCREST Model

## Alfredo Artiles

Professor, College of Education, Division of Curriculum & Instruction  
Arizona State University, Tempe, Arizona

**Thursday, April 27, 2006**

Wright Middle School, 1717 Fish Hatchery Road

4:00 – 4:30 Reception

4:30 – 6:00 Presentation

Dr. Artiles is a renowned expert in multicultural special education. His research interests include bilingual special education, the disproportionate representation of culturally and linguistically diverse students in special education, and teacher learning for social justice.

His numerous publications have appeared in scholarly journals such as *Harvard Educational Review*, *Exceptional Children*, *Review of Research in Education*, and *The Elementary School Journal*. He has authored three books and many book chapters, including *English Language Learners with Special Needs: Identification, Placement, and Instruction* (2001, with A. Ortiz, Center for Applied Linguistics) and *Reducing Disproportionate Representation of Culturally Diverse Students in Special and Gifted Education* (1996, with G. Zamora-Duran, Council for Exceptional Children).

His scholarship has been funded by the U.S. Department of Education, the Spencer Foundation, and the U. C. Linguistic Minority Research Institute, among others. Dr. Artiles is a Principal Investigator with the National Center for Culturally Responsive Educational Systems (with B. Harry, J. Klingner, E. Kozleski, & W. Tate).

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