

School of Education  
Visiting Minority Scholars Lecture Series

## ***Researching Race in Mathematics Education***

**A Paper Discussion\***

# **Danny Bernard Martin**

1:00 p.m., Monday, October 24  
Room 259, Educational Sciences Building

*\* Please note this is a seminar format for discussing the paper "Researching Race in Mathematics Education". Anyone planning to attend should read the paper beforehand. Papers are available in hard copy from Lois Opalewski (in Room 785 Ed. Sciences) or via email at [loiso@education.wisc.edu](mailto:loiso@education.wisc.edu).*

Danny Martin is an associate professor of mathematics education at the University of Illinois at Chicago and faculty affiliate of the African American Studies Department. His research interests include the sociocultural and cognitive influences on mathematics teaching and learning in K-16 contexts, with a primary focus on equity issues in mathematics education. Dr. Martin utilizes primarily qualitative methods to study mathematics socialization and the construction of mathematics identities among African American adults and children in classroom and community contexts arguing that the social devaluing of their African American status and their subsequent treatment makes African American status a salient marker for participation in mathematics.

Sponsored by the School of Education and the Wisconsin Center for Education Research